



Office of Public Instruction
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REQUIREMENTS FOR REVISING THE FIVE-YEAR COMPREHENSIVE EDUCATION PLAN (5YCEP)

DISTRICT 5YCEP REVISIONS

The district identified for improvement is required to develop or revise an improvement plan, which must be approved by the state. The district must develop or revise that plan not later than three months after being identified for improvement. The development must occur in consultation with parents, school staff and others.

NCLB does not specify the timeframe that must be covered by the plan (i.e., one or two years.) It does indicate that the district must implement its plan (including a revised plan) “expeditiously,” but in no case later than the beginning of the school year after the school year in which the district administered the assessments that resulted in the district’s failure to make AYP for a second consecutive year.

The plan must address:

Scientifically-based research – The improvement plan must incorporate strategies based on scientifically-based research. These strategies must strengthen the core academic subjects in the schools served by the LEA.

Successful actions – The plan must identify and adopt actions that have the greatest likelihood of improving the achievement of participating children in meeting the state’s standards.

Professional development – The LEA’s improvement plan must address the professional development needs of the staff and specifically describe how it will commit 10 percent of its ESEA Title I, Part A funds for professional development for each fiscal year the LEA is identified.

Specific annual, measurable goals and targets – The plan must include a road map for how the district will meet the NCLB goal of getting all students to the proficient level of achievement by the end of school year 2013-14. The plan must establish specific annual, measurable “goals and targets” for students in each of the disaggregated subgroups that will ensure that all the subgroups will meet the state’s proficient level by the deadline. These annual measurable objectives must be developed in accordance with the state’s measure of AYP.

Fundamental teaching and learning needs – The plan must address the fundamental teaching and learning needs of the schools of that district, and the specific academic problems of low-achieving students, including a determination of why the district’s prior plan failed to bring about increased student academic achievement.

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Parental involvement – The plan must include strategies to promote effective parental involvement in the district.

Additional time – The plan must incorporate, as appropriate, activities before school, after school, during the summer and during any extension of the school year.

Shared responsibility for improvement – The plan must specify the responsibilities of the district and the state, including a description of the technical assistance to be provided by the state and the district's fiscal responsibilities under the supplement not supplant, comparability and maintenance of effort requirements.